

Trumpet Pedagogy

MUCP 323

Syllabus

Instructor: Dr. Luke Spence (*he/him/his*)

Email: spencelj@potdam.edu

Office: Schuette A108

Office hours: By appointment

Class Times: TBD

Course Description: This course will explore a breadth of pedagogical approaches specific to the trumpet. Course content will include influential trumpet and brass pedagogues, as well as approaches and techniques to teaching the trumpet to a wide variety of students.

Course Objectives: The purpose of this course is to review the history of trumpet pedagogy and apply it to modern day trumpet teaching.

Learning Outcomes: By the end of this course students will:

- Review the history of trumpet pedagogy.
- Understand what links historical trumpet pedagogues to modern-day trumpet teaching.
- Be able to confidently teach a trumpet student from a pedagogy-informed perspective.
- Understand their own trumpet lineage and how it influences their learning and teaching.

Required Materials:

- Keith Johnson “The Art of Trumpet Playing”
- Philip Farkas “The Art of Brass Playing”
- David Hickman “Trumpet Pedagogy”

Weekly Meetings: Students will meet with Dr. Spence for 30-60 min on a weekly basis during a predetermined time that we schedule.

Grading:

Participation and Preparedness [50%]

Family Tree [50%]

Appendices

Accommodative Services: Students who need accommodations to complete the requirements and expectations of this course because of a disability should contact the Office of Accommodative Services (136 Sisson Hall, (315) 267-2590, oas@potdam.edu) or complete their request by filling out the New Student Accommodation Request Form. Please note that accommodations are generally not provided retroactively so timely contact with the Office of Accommodative Services is important.

Students registered with the Office of Accommodative Services (OAS) should use the Accommodate Portal to submit their "Semester Request" (Letter of Accommodation) every semester. This letter informs faculty of potential course access and accommodations that might be necessary and reasonable. Further conversation with OAS, faculty, and the student may be warranted to ensure reasonable accommodations.

Counseling Services: As a student at SUNY Potsdam, you may encounter various stressors that can affect your learning and academic performance. The College Counseling Center (CCC) offers a range of resources to support students in their mental health, social well-being, and overall academic experience. Students seeking to speak with a licensed mental health professional can access free services through the SUNY Potsdam Counseling Center. To connect with our services, please call 315-267-2330, email counseling@potdam.edu, or visit us at Van Housen 131.

Disruptive Student Policy: In order to maintain a fair, just, and safe College community environment, students are subject to SUNY Potsdam College regulations and are expected to abide by the Potsdam Pledge, the SUNY Potsdam Academic Catalog, and the Student Community Rights and Responsibilities (the Student Code of Conduct). Anyone who disrupts the academic learning environment (e.g., classrooms, labs, office hours, online platforms, emails, or other virtual communications) will be asked to leave for the day. Disruptions may include, but are not limited to, interrupting/speaking over other people, excessive use of foul or abusive or derogatory language, and repeated getting up/leaving/returning behavior. Students who exhibit aggressive/violent behavior in or out of classrooms will be asked to immediately leave. Disruptive students may be subject to disciplinary action, potentially including administrative removal from the course.

Food Insecurity: The Prometheus Alumni Food Pantry is in 119 Barrington Student Union. The hours of operation can be found on their Facebook page or Get Involved. An Initial Intake is required 3 of all visitors. Additionally, if you are living off campus and in need of supplemental food assistance, you may be eligible for SNAP (Supplemental Nutrition Assistance Program) benefits. To determine eligibility and to enroll, you can visit mybenefits.ny.gov or call Maximizing Independent Living Choices (MILC) at 315-764-9442 x405. The campus has a registered dietician to assist you; you can contact them through the Student Health Services student portal on BearPaws. If you have questions on any of these services or need further assistance, reach out to the Bear CARE Program.

Land Acknowledgement: We acknowledge with respect the Mohawk Nation, the Indigenous people on whose ancestral lands SUNY Potsdam now stands. We are reminded by our presence here that we have

the duty to live in harmony with one another and with all of creation. We are deeply grateful to the families and communities who care for this beautiful place. Beginning with colonization and continuing for centuries the Haudenosaunee Peoples have been dispossessed of most of their ancestral lands by the actions of individuals and institutions. We acknowledge our responsibility to understand and respond to those actions and to commit to working together to honor our past and build our future with truth. For more information on Land Acknowledgements, see [Land_Acknowledgement](#) at [illuminative.org](#)

Success Statement: Success in this course depends heavily on your personal health and wellbeing. Recognize that stress is an expected part of the college experience, and it often can be compounded by unexpected setbacks or life changes outside the classroom. I strongly encourage you to reframe challenges as an unavoidable pathway to success. Reflect on your role in taking care of yourself throughout the term, before the demands of exams and projects reach their peak. Please feel free to reach out to me about any difficulty you may be having that may impact your performance in your courses or campus life as soon as it occurs and before it becomes too overwhelming. In addition, I strongly encourage you to contact the many other support services on campus that stand ready to assist you including the Counseling Center & the Case Manager, Student Health Services, Accommodative Services, and your academic advisor. Student Support

Every student in this class is a valued individual. If you are struggling with issues outside of the classroom, please know that there are professionals both on and off campus who can assist you. If you need immediate assistance, please contact our campus Counseling Center (with free counseling) at (315) 267-2330 or visit their website. Links to other resources are provided below: · Title IX Coordinator, Van Housen Extension 392, (315) 267-2516, · Bias Incident Reporting · Center for Diversity, 223 Sisson Hall, (315) 267-2184

· University Police, Van Housen Extension, (315) 267-2222 (number for non-emergencies; for an emergency please dial 911) · Student Conduct and Community Standards, 208 Barrington Student Union,

· Reachout (24-hour crisis hotline), (315) 265-2422

· Renewal House (for victims of domestic violence), SUNY Potsdam Campus Office: Van Housen Extension 390 (open Wednesdays, 9-5:00), (315) 379-9845 (24-hour crisis hotline), Renewalhouse_campus@Verizon.net · Career Services, Loughheed Learning Commons

And please: if you see something, say something. If you see that someone that you care about is struggling, please encourage them to seek help. If they are unwilling to do so, Care Enough to Call has guidelines on whom to contact. Everyone has the responsibility of creating a college climate of compassion.

Additional Resources:

- National Sexual Assault Hotline: 800.656.4673 / online.rainn.org
- National Domestic Violence Hotline: 800.799.7233 / www.thehotline.org
- The Trevor Project: 866.488.7386 / www.thetrevorproject.org

- LGBTQIA Resource Glossary: lgbtqia.ucdavis.edu/educated/glossary

Sample Course Schedule

Week 1 (of 1/22) – NO CLASS

Week 2 (of 1/29) – NO CLASS

Week 3 (of 2/5) – Teaching Beginners

Week 4 (of 2/12) – Arban and the French Conservatory Lineage

Week 5 (of 2/19) – Schlossberg, Vacchiano, and Stamp

Week 6 (of 2/26) – NO CLASS

Week 7 (of 3/4) – The Chicago School: Cichowicz, Jacobs, and Farkas

Week 8 (of 3/11) – Carmine Caruso

Week 9 (of 3/18) – Dr. Spence’s lineage: Chris Gekker and Roy Poper

Week 10 (of 3/25) – NO CLASS

Week 11 (of 4/1) – **SPRING BREAK**

Week 12 (of 4/8) – Keith Johnson “The Art of Trumpet Playing”

Week 13 (of 4/15) – NO CLASS

Week 14 (of 4/22) – David Hickman “Trumpet Pedagogy”

Week 15 (of 5/29) – Diagnosing and Treating Common Problems

Week 16 (of 5/6) – Family Tree Due

Note: this schedule is approximate and may be modified throughout the course of the semester.